

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB3021 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By deleting the content of the entire measure, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Dick Lowe

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

2nd Session of the 60th Legislature (2026)

PROPOSED OVERSIGHT
COMMITTEE SUBSTITUTE
FOR
HOUSE BILL NO. 3021

By: Lowe

PROPOSED OVERSIGHT COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp. 2025, Section 11-103.6), which relates to subject matter standards; updating references; moving certain terms to different subsection within the act; defining terms; establishing a set curriculum of twenty-three units for all eighth-through twelfth-grade students beginning in the 2025-2026 school year; allowing optional completion for certain students with parent approval; clarifying that a certain graduation pathway for a college-ready and career-ready diploma will be unavailable to students not enrolled in a public high school prior to the 2025-2026 school year; adding classes to the list of acceptable competencies for English requirements; adding applied knowledge requirements; requiring certain classes to be approved for college admissions; clarifying that the optional core curriculum graduation track will be unavailable to students not enrolled in a public high school prior to the 2025-2026 school year; combining sections that reference diploma requirements for students participating in the Oklahoma Alternate Assessment Program; clarifying that certain students shall be assessed by alternate achievement standards; requiring certain courses to be consistent with a student's academic plan; eliminating reference to core curriculum as substitute courses; moving certain language regarding elective courses, receiving credit multiple times, sufficient courses required, grade requirements for certain competencies, financial

1 literacy requirements, sequence of competencies,
2 minimum enrollment periods, individualized education
3 program diplomas, the International Baccalaureate
4 Diploma Program, advanced math and science credit,
5 and courses approved for college admission to
6 different subsection within the act; requiring school
7 districts to provide information on their website
8 regarding their selected online course vendor;
9 requiring State Department of Education to create
10 waiver form; providing waiver requirements; providing
11 process for waiver use and approval of courses;
12 requiring the Workforce Commission and the Department
13 develop a catalog of business labor force
14 endorsements; providing catalog requirements; setting
15 catalog completion and distribution date; requiring
16 the State Board of Education, State Board of Career
17 and Technology Education, and State Regents for
18 Higher Education adopt a joint plan to ensure courses
19 taught meet graduation requirements; mandating
20 certain content be included in joint plan; amending
21 70 O.S. 2021, Section 11-103.6f, which relates to
22 graduation requirement exceptions; providing Oklahoma
23 History graduation requirement exception for certain
24 children of military families; authorizing completion
of a project or paper; repealing 70 O.S. 2021,
Section 11-103.6, as last amended by Section 166,
Chapter 452, O.S.L. 2024 (70 O.S. Supp. 2025, Section
11-103.6), which relates to subject matter standards;
repealing 70 O.S. 2021, Section 11-103.6, as last
amended by Section 1, Chapter 384, O.S.L. 2024 (70
O.S. Supp. 2025, Section 11-103.6), which relates to
subject matter standards; providing an effective
date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.
2025, Section 11-103.6), is amended to read as follows:

1 Section 11-103.6. A. 1. The State Board of Education shall
2 adopt subject matter standards for instruction of students in the
3 public schools of this state that are necessary to ensure there is
4 attainment of desired levels of competencies in a variety of areas
5 to include language, mathematics, science, social studies,
6 communication, and health and physical education.

7 2. School districts shall develop and implement curriculum,
8 courses and instruction in order to ensure that students meet the
9 skills and competencies as set forth in this section and in the
10 subject matter standards adopted by the State Board of Education.

11 3. All students shall gain literacy at the elementary and
12 secondary levels. Students shall develop skills in reading,
13 writing, speaking, computing and critical thinking. For purposes of
14 this section, critical thinking means a manner of analytical
15 thinking which is logical and uses linear factual analysis to reach
16 a conclusion. They shall learn about cultures and environments -
17 their own and those of others with whom they share the earth. All
18 students shall receive the instruction needed to lead healthy and
19 physically active lifestyles. Students, therefore, shall study
20 social studies, literature, languages, the arts, health, mathematics
21 and science. Such curricula shall provide for the teaching of a
22 hands-on career exploration program in cooperation with technology
23 center schools.

1 4. The subject matter standards shall be designed to teach the
2 competencies for which students shall be tested as provided in
3 Section 1210.508 of this title, and shall be designed to prepare all
4 students for active citizenship, employment and/or successful
5 completion of postsecondary education without the need for remedial
6 coursework at the postsecondary level.

7 5. The subject matter standards shall be designed with rigor as
8 defined in paragraph 3 9 of subsection 6 B of this section.

9 6. The subject matter standards for English Language Arts shall
10 give Classic Literature and nonfiction literature equal
11 consideration to other literature. In addition, emphasis shall be
12 given to the study of complete works of literature.

13 7. At a minimum, the subject matter standards for mathematics
14 shall require mastery of the standard algorithms in mathematics,
15 which is the most logical, efficient way of solving a problem that
16 consistently works, and for students to attain fluency in Euclidian
17 geometry.

18 8. The subject matter standards for history, social studies and
19 United States Government shall include study of important historical
20 documents, including the United States Constitution, Declaration of
21 Independence, Emancipation Proclamation, Federalist Papers and other
22 documents with significant history and heritage of the United
23 States, and the content of the United States naturalization test,
24 with an emphasis on the specific content of the test and the ideas

1 and concepts it references. Beginning with the 2022-2023 school
2 year, the United States naturalization test shall be administered in
3 accordance with subsection ~~F~~ G of this section.

4 9. The subject matter standards for United States Government
5 shall include an emphasis on civics, the structure and relationship
6 between the national, state, county and local governments and
7 simulations of the democratic process. For the purposes of this
8 section, "civics" means the study of the rights and duties of
9 Oklahoma and United States citizens and of how those governments
10 work.

11 10. The subject matter standards for health and physical
12 education shall include but not be limited to the domains of
13 physical, emotional, social and intellectual health. Health
14 literacy shall include the ability to obtain, process and understand
15 basic health information and services needed to make appropriate
16 health decisions. Health shall also include the importance of
17 proper nutrition and exercise, mental health and wellness, substance
18 abuse, coping skills for understanding and managing trauma,
19 establishing and maintaining positive relationships and responsible
20 decision making. Physical literacy shall include the ability to
21 move with competence and confidence in a wide variety of physical
22 activities in multiple environments that benefit the healthy
23 development of the whole person.

24 B. For purposes of this section:

1 1. "Applied knowledge of content" means an educational approach
2 which aids students in connecting standards based-learning with
3 concepts across different subjects for a better understanding of the
4 real-world relevance of the subject matter to enhance critical
5 thinking, improve knowledge retention of the standard and encourage
6 creativity;

7 2. "Approved for college admission requirements" means courses
8 which are approved by the Oklahoma State Regents for Higher
9 Education for admission to an institution within the Oklahoma State
10 System of Higher Education;

11 3. "Contextual methodology" means academic content and skills
12 taught by utilizing real-world problems and projects in a way that
13 helps students understand the application of that knowledge;

14 4. "Locally approved" means a course that has received approval
15 by the local school district board of education and has submitted a
16 nonstandard course waiver notifying the State Department of
17 Education and submitted the course for approval or disapproval for
18 college admissions requirements to the Oklahoma State Regents for
19 Higher Education;

20 5. "Math-based application course" means a course that teaches
21 math content with a real-world application;

22 6. "Nonstandard course waiver" means the official process which
23 allows a local school district to offer a course for graduation
24 credit that does not fully align with a single set of Oklahoma

1 Academic Standards allowing for flexibility among districts
2 throughout the state while notifying the appropriate statewide
3 systems;

4 7. "Pathway unit" means a course taken by a high school student
5 that is aligned with the student's current Individualized Career and
6 Academic Plan (ICAP);

7 8. "Qualified agricultural education courses" means courses
8 that have been determined by the State Board of Education to offer
9 the sets of competencies for one or more science content areas and
10 which correspond to academic science courses. Qualified
11 agricultural education courses shall include, but are not limited
12 to, horticulture, plant and soil science, natural resources and
13 environmental science, and animal science. The courses shall be
14 taught by teachers certified in agricultural education and comply
15 with all rules of the Oklahoma Department of Career and Technology
16 Education;

17 9. "Rigor" means a level of difficulty that is thorough,
18 exhaustive and accurate and is appropriate for the grade level;

19 10. "Science-based application course" means a course that
20 teaches science content with a real-world application;

21 11. "Sets of competencies" means instruction in those skills
22 and competencies that are specified in the subject matter standards
23 adopted by the State Board of Education and other skills and
24

competencies adopted by the Board, without regard to specified instructional time; and

12. "Unit" means a Carnegie Unit as defined by the North Central Association's Commission on Schools.

C. Beginning with students entering the eighth grade in the 2025-2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard college-ready and career-ready diploma, students shall complete a minimum of the following twenty-three (23) curriculum units or sets of competencies at the secondary level; beginning with the 2024-2025 school year, with the approval of a parent or legal guardian and subject to school guidance, students may optionally complete the requirements in this subsection in lieu of subsection D of this section to receive a college-ready and career-ready standard diploma.

1. Courses required for credit for high school graduation under this subsection shall also be approved for college admissions requirements;

2. Four units or sets of competencies of English to include Grammar, Composition, Literature, an Advanced Placement English Seminar, or any English course approved for college admission requirements;

3. Four units or sets of competencies of mathematics, two of which shall include Algebra I and either Algebra II or Geometry.

1 The other two units may include Algebra II, Geometry, Trigonometry,
2 Math Analysis, Calculus, Statistics, Math of Finance, Computer
3 Science, college courses approved for dual credit, a full-time
4 postsecondary career and technology program, or locally approved
5 math-based application course, or any mathematics course with
6 applied knowledge of content and rigor above Algebra I;

7 4. Three units or sets of competencies of laboratory science
8 requirements including one unit or set of competencies of life
9 science meeting the standards for Biology I; one unit or set of
10 competencies of physical science meeting the standards for Physical
11 Science, Chemistry, or Physics; and one unit or set of competencies
12 from the domains of physical science, life science, or earth and
13 space science, or full-time postsecondary career and technology
14 program or locally approved science based application course, or any
15 science course with applied knowledge of content and rigor above
16 Biology I or Physical Science;

17 5. Three units or sets of competencies of history and
18 citizenship skills including one unit of American History, one-half
19 unit of Oklahoma History, one-half unit of United States Government,
20 and one unit from the subjects of History, Government, Geography,
21 Economics, Civics, or non-Western culture;

22 6. Six pathway units or sets of competencies approved at the
23 discretion of the school district board of education which align
24 with each student's Individual Career and Academic Plan (ICAP) and

1 may include, but are not limited to, any additional units or sets of
2 competencies as provided in paragraphs 2 through 5 of this
3 subsection, world language, indigenous language spoken in North
4 America, or non-English language, computer technology, Junior
5 Reserve Officers' Training Corps (JROTC), internship or
6 apprenticeship programs, career and technology education courses,
7 concurrently enrolled courses, Advanced Placement courses,
8 International Baccalaureate courses, music, art, drama, speech,
9 dance, media arts, or other approved courses;

10 7. One-half (1/2) unit or set of competencies of personal
11 financial literacy, as provided in the Passport to Financial
12 Literacy Act, whether taught as an elective course or when taught
13 during instruction as provided in and subject to the standards of
14 subsection A of Section 11-103.6h of this title in coursework
15 offered by the school district or partnering technology center
16 school by a teacher certified in a relevant secondary subject area
17 and taken in the tenth, eleventh, or twelfth grade. The one-half
18 (1/2) unit in personal financial literacy required under this
19 paragraph may be fulfilled through an Advanced Placement (AP) course
20 whose content substantially addresses the required concepts;

21 8. Three units or sets of competencies of elective courses
22 locally approved by the school district board of education; and

23 9. At least two units or sets of competencies from paragraph 2,
24 3, 4, 5, 6, 7, or 8 are required to be approved for college

1 admissions by the State Regents for Higher Education when the
2 student is enrolled in the eighth grade, or at any time thereafter
3 when the student completes the course, but prior to graduation.

4 D. Subject to the provisions of subsection ~~E~~ E of this section,
5 in order to graduate from a public high school accredited by the
6 State Board of Education with a standard college-ready and career-
7 ready diploma, students enrolled in grades eight through twelve in
8 the 2024-2025 school year shall complete the ~~following college~~
9 ~~preparatory/work ready~~ curriculum units or sets of competencies
10 listed in paragraphs 1 through 8 of this subsection at the secondary
11 level~~+~~. This subsection shall be unavailable as a diploma pathway
12 to students not enrolled in a public high school accredited by the
13 State Board of Education prior to the 2025-2026 school year for the
14 completion of their diploma, and who have not previously started the
15 pathway provided in this subsection. The State Department of
16 Education shall develop and distribute to school districts a notice
17 suitable for the purposes of notifying parents and legal guardians
18 that this degree pathway is being terminated in the 2029-2030 school
19 year, and students who were not already on the pathway prior to the
20 2025-2026 school year shall not be eligible for this pathway, and
21 shall be subject to the requirements in subsection C of this
22 section.

23 1. Four units or sets of competencies of English to include
24 Grammar, Composition, Literature, an Advanced Placement English

1 Seminar, or any English course approved for college admission
2 requirements;

3 2. Three units or sets of competencies of mathematics, limited
4 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
5 Calculus, Advanced Placement Statistics, or any mathematics course
6 with applied knowledge of content ~~and/or~~ and rigor above Algebra I
7 and approved for college admission requirements;

8 3. Three units or sets of competencies of laboratory science
9 approved for college admission requirements including one unit or
10 set of competencies of life science meeting the standards for
11 Biology I; one unit or set of competencies of physical science,
12 meeting the standards for Physical Science, Chemistry or Physics;
13 and one unit or set of competencies from the domains of physical
14 science, life science, or earth and space science such that the
15 applied knowledge of content and rigor is above Biology I or
16 Physical Science;

17 4. Three units or sets of competencies of history and
18 citizenship skills, including one unit of American History, one-half
19 unit of Oklahoma History, one-half unit of United States Government
20 and one unit from the subjects of History, Government, Geography,
21 Economics, Civics, or non-Western culture and approved for college
22 admission requirements;

23 5. Two units or sets of competencies of the same world
24 language, indigenous language spoken in North America, or non-

English language or two units of computer technology approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

6. One additional unit or set of competencies selected from paragraphs 1 through 5 of this subsection or career and technology education courses, concurrently enrolled courses, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements;

7. One-half (1/2) unit or set of competencies of personal financial literacy, as provided in the Passport to Financial Literacy Act, whether taught as an elective course or when taught during instruction as provided in and subject to the standards of subsection A of Section 11-103.6h of this title in coursework offered by the school district or partnering technology center school by a teacher certified in a relevant secondary subject area and taken in the tenth, eleventh, or twelfth grade. The one-half (1/2) unit in personal financial literacy required under this paragraph may be fulfilled through an Advanced Placement (AP) course whose content substantially addresses the required concepts; and

8. One unit or set of competencies of fine arts, such as music, art, or drama, or one unit or set of competencies of speech.

1 ~~C.~~ E. In lieu of the requirements of subsection ~~B~~ D of this
2 section which requires a college preparatory/work ready curriculum,
3 a student who was enrolled in grades eight through twelve in the
4 2024-2025 school year may enroll in the core curriculum as provided
5 in ~~subsection D of this section~~ subsection upon written approval of
6 the parent or legal guardian of the student. For students under the
7 age of eighteen (18) school districts shall require a parent or
8 legal guardian of the student to meet with a designee of the school
9 prior to enrollment in the core curriculum. This subsection shall
10 be unavailable as a diploma pathway to students not enrolled in a
11 public high school accredited by the State Board of Education prior
12 to the 2025-2026 school year. The State Department of Education
13 shall develop and distribute to school districts a form suitable for
14 this purpose, which shall include information on the benefits to
15 students of completing the college preparatory/work ready curriculum
16 as provided for in subsection ~~B~~ D of this section.

17 ~~D. For those students subject to the requirements of subsection~~
18 ~~C of this section, in~~ In order to graduate from a public high school
19 accredited by the State Board of Education with a standard diploma,
20 students who were enrolled in grades eight through twelve in the
21 2024-2025 school year shall complete the following core curriculum
22 units or sets of competencies at the secondary level:

23 1. Language Arts - Four units or sets of competencies, to
24 consist of one unit or set of competencies of grammar and

composition, and three units or sets of competencies which may include, but are not limited to, the following courses:

- a. American Literature,
- b. English Literature,
- c. World Literature,
- d. Advanced English Courses, or
- e. other English courses with applied knowledge of content ~~and/or~~ and rigor equal to or above grammar and composition;

2. Mathematics - Three units or sets of competencies to consist of one unit or set of competencies of Algebra I or Algebra I taught in a contextual methodology, and two units or sets of competencies which may include, but are not limited to, the following courses:

- a. Algebra II,
- b. Geometry or Geometry taught in a contextual methodology,
- c. Trigonometry,
- d. Math Analysis or Precalculus,
- e. Calculus,
- f. Statistics and/or Probability,
- g. Computer Science or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit. The State

1 Board of Career and Technology Education shall
2 promulgate rules to define the provisions of this
3 section related to the accepted industry-valued
4 credentials which are industry-endorsed or industry-
5 aligned. The list of accepted industry-valued
6 credentials shall be reviewed annually and updated at
7 least every three (3) years by the Board,

8 h. (1) contextual mathematics courses which enhance
9 technology preparation, or

10 (2) a science, technology, engineering and math
11 (STEM) block course meeting the requirements for
12 course competencies listed in paragraph 2 of
13 subsection ~~B~~ D of this section, whether taught at
14 a:

15 (a) comprehensive high school, or

16 (b) technology center school when taken in the
17 tenth, eleventh or twelfth grade, taught by
18 a certified teacher, and approved by the
19 State Board of Education and the independent
20 district board of education,

21 i. mathematics courses taught at a technology center
22 school by a teacher certified in the secondary subject
23 area when taken in the tenth, eleventh or twelfth
24

grade upon approval of the State Board of Education
and the independent district board of education, or
j. any other mathematics course with applied knowledge of
content ~~and/or~~ and rigor equal to or above Algebra I;

3. Science - Three units or sets of competencies to consist of
one unit or set of competencies of Biology I or Biology I taught in
a contextual methodology, and two units or sets of competencies in
the areas of life, physical, or earth science or technology which
may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Anatomy and Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,

- 1 o. (1) contextual science courses which enhance
2 technology preparation, or
3 (2) a science, technology, engineering and math
4 (STEM) block course meeting the requirements for
5 course competencies listed in paragraph 3 of
6 subsection ~~B~~ D of this section, whether taught at
7 a:
8 (a) comprehensive high school, or
9 (b) technology center school when taken in the
10 tenth, eleventh or twelfth grade, taught by
11 a certified teacher, and approved by the
12 State Board of Education and the independent
13 district board of education,
14 p. science courses taught at a technology center school
15 by a teacher certified in the secondary subject area
16 when taken in the tenth, eleventh or twelfth grade
17 upon approval of the State Board of Education and the
18 independent district board of education, or
19 q. other science courses with applied knowledge of
20 content ~~and/or~~ and rigor equal to or above Biology I;

21 4. Social Studies - Three units or sets of competencies, to
22 consist of one unit or set of competencies of United States History,
23 one-half (1/2) to one unit or set of competencies of United States
24 Government, one-half (1/2) unit or set of competencies of Oklahoma

History, and one-half (1/2) to one unit or set of competencies which may include, but are not limited to, the following courses:

- a. World History,
- b. Geography,
- c. Economics,
- d. Anthropology, or
- e. other social studies courses with applied knowledge of content ~~and/or~~ and rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - One unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music;

6. One-half (1/2) unit or set of competencies of personal financial literacy, as provided in the Passport to Financial Literacy Act, whether taught as an elective course or when taught during instruction as provided in and subject to the standards of subsection A of Section 11-103.6h of this title in coursework offered by the school district or partnering technology center school by a teacher certified in a relevant secondary subject area and taken in the tenth, eleventh, or twelfth grade. The one-half (1/2) unit in personal financial literacy required under this paragraph may be fulfilled through an Advanced Placement (AP) course whose content substantially addresses the required concepts; and

1 7. Computer Education or World Language - One unit or set of
2 competencies of computer technology, whether taught at a high school
3 or a technology center school, including computer programming,
4 hardware and business computer applications, such as word
5 processing, databases, spreadsheets and graphics, excluding
6 keyboarding or typing courses, or one unit or set of competencies of
7 world language, indigenous language spoken in North America, or non-
8 English language.

9 ~~E.~~ F. 1. A school district may issue an alternate diploma to a
10 student who meets the definition of a student with the most
11 significant cognitive disabilities and who participates in the
12 Oklahoma Alternate Assessment Program (OAAP) beginning in the 2023-
13 2024 school year. An alternate diploma shall be standards-based,
14 aligned with requirements for a standard diploma in subsections C,
15 D, or E of this section, and obtained by the school year in which a
16 student turns twenty-two (22) years of age.

17 ~~F.~~ 2. An alternate diploma issued in accordance with this
18 subsection shall not terminate a Free and Appropriate Public
19 Education (FAPE) for students with an Individualized Education
20 Program (IEP) unless they reach the maximum age of FAPE. The IEP
21 team shall determine subsequent courses and services for students
22 participating in OAAP who receive an alternate diploma under this
23 subsection.
24

~~G.~~ 3. Students participating in the OAAP shall not be precluded from attempting to meet the requirements of a standard diploma program under this section, and participation in the OAAP shall be assessed by alternative achievement standards that promote access to and progress in the general education curriculum, and shall not determine a student's educational setting under the Individuals with Disabilities Education Act (IDEA).

~~H.~~ 4. Students who meet requirements for an alternate diploma under this section may count as having received a standard diploma for purposes of calculating and reporting the adjusted cohort graduation rate (ACGR).

~~I.~~ 5. A student may be awarded an alternate diploma upon completion of the following curriculum units or sets of competencies at the secondary level consistent with the academic plan of the student:

~~1.~~

a. Language Arts - Four units or sets of competencies based on alternate academic achievement standards to consist of reading literature, reading informational text, writing, speaking and listening, and language in the following courses:

~~a.~~

(1) English 1 Alternate,

~~b.~~

~~e.~~ (2) English 2 Alternate,

~~d.~~

(3) English 3 Alternate, and

~~c.~~

(4) English 4 Alternate~~+~~,

~~2.~~

b. (1) Mathematics - For students enrolled in grades eight through twelve in the 2024-2025 school year and attending a public high school accredited by the State Board of Education prior to the 2025-2026 school year: Three units or sets of competencies based on alternate academic achievement standards to consist of number, quantities, algebra, functions/statistics, probability, and geometry in the following courses:

~~a.~~

(a) Math Alternate 1,

~~b.~~

(b) Math Alternate 2, and

~~c.~~

(c) Math Alternate 3~~+~~,

(2) Mathematics - Beginning with students entering the eighth grade in the 2025-2026 school year:

Four units or sets of competencies based on
alternate academic achievement standards to
consist of number, quantities, algebra,
functions/statistics, probability, and geometry
in the following courses:

- (a) Math Alternate 1,
- (b) Math Alternate 2, and
- (c) Math Alternate 3,

~~3.~~

c. Science - Three units or sets of competencies based on
alternate academic achievement standards to consist of
life science, physical science, and earth science in
the following courses:

~~a.~~

(1) Life Science Alternate,

~~b.~~

(2) Physical Science Alternate, and

~~c.~~

(3) Earth Science Alternate~~+~~,

~~4.~~

d. Social Studies - Three units or sets of competencies
based on alternate academic achievement standards to
consist of United States History, United States

Government, Oklahoma History, Geography, and Social
Studies in the following courses:

~~a.~~

(1) Social Studies Alternate 1,

~~b.~~

(2) Social Studies Alternate 2, and

~~c.~~

(3) Social Studies Alternate 3~~+~~1

~~5.~~

e. Arts - One unit or set of competencies which may
include, but is not limited to, courses in Visual Arts
and General Music~~+~~1

~~6.~~

f. Computer Education or World Language - One unit or set
of competencies of computer technology, whether taught
at a high school or a technology center school,
including computer programming, hardware, and business
computer applications, such as word processing,
databases, spreadsheets, and graphics, excluding
keyboarding or typing courses, or one unit or set of
competencies of world language, indigenous language
spoken in North America or non-English language~~+~~1

~~7.~~

1 g. Career Readiness - at least two units of Career
2 Readiness, including Career Readiness I, Career
3 Readiness II, Career Readiness III, or Career
4 Readiness IV. Each Career Readiness course may be
5 substituted for Careers/Exploration, Internship I, or
6 Internship II, ~~and,~~

7 ~~8.~~

8 h. Life Skills - at least two units of Life Skills, such
9 as Life Skills I, Life Skills II, Life Skills III, or
10 Life Skills IV. Each Life Skills course may be
11 substituted for the Life Skills or Family and Consumer
12 Science courses, ~~and~~

13 ~~J. Courses in the core curriculum may be used as a substitute~~
14 ~~for corresponding courses required by the alternate diploma. Other~~
15 ~~courses may be substituted as determined by the State Board of~~
16 ~~Education.~~

17 ~~K. 1. In addition to the curriculum requirements of either~~
18 ~~subsection B or D of this section, in order to graduate from a~~
19 ~~public high school accredited by the State Board of Education~~
20 ~~students shall complete any additional course requirements or~~
21 ~~recommended elective courses as may be established by the State~~
22 ~~Board of Education and the district school board. School districts~~
23 ~~shall strongly encourage students to complete two units or sets of~~

~~competencies of world languages and two units or sets of
competencies of physical and health education.~~

~~2. No student shall receive credit for high school graduation
more than once for completion of the same unit or set of
competencies to satisfy the curriculum requirements of this section.~~

~~3. A school district shall not be required to offer every
course listed in subsections B and D of this section but shall offer
sufficient courses to allow a student to meet the graduation
requirements during the secondary grade years of the student.~~

~~I.~~

i. any course available at the school consistent with the
student's academic plan may be used as corresponding
courses required for a student participating in OAAP
to achieve a diploma. Other courses may be locally
approved.

G. 1. In addition to the curriculum requirements of either
subsection ~~B or D~~ C, D, or E of this section, beginning with ninth
graders in the 2021-22 school year, in order to graduate from a
public high school accredited by the State Board of Education,
students shall pass the United States naturalization test pursuant
to the provisions of this subsection.

2. School districts shall offer the United States
naturalization test to students at least once per school year,
beginning as early as eighth grade at the discretion of the school

1 district; provided, any student may retake the exam upon request,
2 and as often as desired, until earning a passing score. For
3 purposes of this subsection, a passing score shall be 60 out of 100
4 questions.

5 3. School districts shall exempt students with disabilities
6 whose individualized education program (IEP), consistent with state
7 and federal law, indicates that the student is to be assessed with
8 alternate achievement standards through the OAAP.

9 ~~M. For purposes of this section:~~

10 ~~1. "Contextual methodology" means academic content and skills~~
11 ~~taught by utilizing real-world problems and projects in a way that~~
12 ~~helps students understand the application of that knowledge;~~

13 ~~2. "Qualified agricultural education courses" means courses~~
14 ~~that have been determined by the State Board of Education to offer~~
15 ~~the sets of competencies for one or more science content areas and~~
16 ~~which correspond to academic science courses. Qualified~~
17 ~~agricultural education courses shall include, but are not limited~~
18 ~~to, Horticulture, Plant and Soil Science, Natural Resources and~~
19 ~~Environmental Science, and Animal Science. The courses shall be~~
20 ~~taught by teachers certified in agricultural education and comply~~
21 ~~with all rules of the Oklahoma Department of Career and Technology~~
22 ~~Education;~~

23 ~~3. "Rigor" means a level of difficulty that is thorough,~~
24 ~~exhaustive and accurate and is appropriate for the grade level;~~

1 4. ~~"Sets of competencies" means instruction in those skills and~~
2 ~~competencies that are specified in the subject matter standards~~
3 ~~adopted by the State Board of Education and other skills and~~
4 ~~competencies adopted by the Board, without regard to specified~~
5 ~~instructional time; and~~

6 5. ~~"Unit" means a Carnegie Unit as defined by the North Central~~
7 ~~Association's Commission on Schools.~~

8 In addition to the curriculum requirements of subsection C, D,
9 or E of this section, in order to graduate from a public high school
10 accredited by the State Board of Education, students shall complete
11 the requirements for a personal financial literacy passport as set
12 forth in the Passport to Financial Literacy Act and any additional
13 course requirements or recommended elective courses as may be
14 established by the State Board of Education and the district school
15 board.

16 5. The one-half (1/2) unit or set of competencies in personal
17 financial literacy required in subsection C, D, or E of this section
18 shall be completed in the tenth, eleventh, or twelfth grade to
19 fulfill the requirements for graduation.

20 6. A school district shall not be required to offer every
21 course listed in subsections C, D, and E of this section but
22 districts shall offer sufficient courses to allow students to meet
23 the graduation requirements and access sufficient courses during the
24 secondary grade years of the student which qualify for college

1 admissions eligibility such that the student meets the coursework
2 requirements established for Oklahoma's Promise by the Oklahoma
3 State Regents of Higher Education. School districts shall provide
4 on their website and to families information regarding the district-
5 selected vendor for online courses and the courses available for
6 students which meet graduation requirements and college admissions
7 eligibility during the secondary grade years of the student.

8 7. No student shall receive credit for high school graduation
9 more than once for completion of the same unit or set of
10 competencies to satisfy the curriculum requirements of this section.

11 8. All units or sets of competencies required for graduation
12 may be taken in any sequence recommended by the school district, the
13 State Board of Education, State Board of Career and Technology
14 Education, and State Regents for Higher Education.

15 9. As a condition of receiving accreditation from the State
16 Board of Education, all students in grades nine through twelve shall
17 enroll in a minimum of six periods, or the equivalent in block
18 scheduling or other scheduling structure, consistent with and
19 meeting minimum school day and hour requirements as prescribed by
20 state law, that allows for instruction in sets of competencies, of
21 rigorous academic, concurrent enrollment, apprenticeships, and
22 rigorous vocational courses each day, which may include arts, vocal
23 and instrumental music, speech classes, and physical education
24 classes.

1 10. The units or sets of competencies in mathematics required
2 in subsection C, D, or E of this section shall be completed in the
3 eighth through twelfth grades. If a student completes any required
4 courses or sets of competencies in mathematics prior to eighth
5 grade, the student may take any other mathematics courses or sets of
6 competencies to fulfill the requirement to complete the units or
7 sets of competencies in grades eight through twelve after the
8 student has satisfied the requirements of subsection C, D, or E of
9 this section.

10 11. Credit for the units or sets of competencies required in
11 subsection C, D, or E of this section shall be given when such units
12 or sets of competencies are taken prior to ninth grade if the
13 teachers are certified or authorized to teach the subjects for high
14 school credit and the required rigor is maintained.

15 12. A school district shall determine the specific description
16 of the locally approved math and science based application courses
17 allowed pursuant to paragraphs 2 and 3 of subsection D of this
18 section. Formal notification with the specific course description
19 shall be provided to the State Department of Education prior to July
20 1 of each school year. The notification shall include what courses
21 will be coded as locally approved math- and science-based
22 application courses for the ensuing school year.

23 H. 1. The State Department of Education's Accreditation
24 Office, in consultation with the Oklahoma Department of Career and

1 Technology Education and the Oklahoma State Regents for Higher
2 Education, shall develop and publish guidelines for local curriculum
3 development, and a standardized form for submission for notification
4 and review. The form shall be called a Nonstandard Course Waiver
5 for the purposes of reviewing and standardizing the rigor of courses
6 locally approved by public school district boards of education. The
7 Nonstandard Course Waiver shall require, at minimum, the following
8 information:

- 9 a. name of the course to be considered,
- 10 b. specific description,
- 11 c. learning objectives,
- 12 d. a course syllabus,
- 13 e. a crosswalk of the course syllabus and objectives to
14 the appropriate course or courses' Oklahoma Academic
15 Standards,
- 16 f. proposed credit to be granted for the course, and
- 17 g. date and vote of approval by the local district school
18 board.

19 2. The Oklahoma State Regents for Higher Education shall
20 provide to the State Department of Education, for incorporation in
21 the waiver process, the information needed for review to determine
22 if a course is approved for college admission requirements.

1 3. Courses shall be presented to local district boards of
2 education utilizing the Nonstandard Course Waiver, and any
3 additional information required by the appropriate local boards.

4 4. The Nonstandard Course Waiver shall be submitted either to
5 the State Department of Education's Accreditation Office and the
6 Oklahoma State Regents for Higher Education no later than July 1
7 annually for new locally approved courses. Courses locally approved
8 by local school district boards of education shall be reviewed for
9 completion by the State Department of Education's Accreditation
10 Office, and for college admission requirements eligibility by the
11 Oklahoma State Regents for Higher Education. Locally approved
12 courses with changes to the student learning outcomes in the
13 syllabus shall be resubmitted. Following the adoption of new
14 applicable Academic Standards, locally approved courses shall
15 resubmit the Nonstandard Course Waiver as necessary.

16 5. The State Department of Education Accreditation Office shall
17 return any feedback and recommendations to the local district no
18 later than thirty (30) days following receipt of the waiver.

19 6. The Oklahoma Department of Career and Technology Education
20 may submit the Nonstandard Course Waiver to the Oklahoma State
21 Regents for Higher Education for program and coursework approval or
22 disapproval for college admissions requirements.

23 7. The Oklahoma State Regents for Higher Education shall notify
24 the local school district board of education, the State Department

1 of Education, and the Oklahoma Department of Career and Technology
2 Education if the course will be approved or disapproved for college
3 admissions requirements no later than forty-five (45) days following
4 receipt of the waiver. The Oklahoma State Regents for Higher
5 Education may provide additional feedback of additional requirements
6 which would qualify the course for college admissions requirements.

7 8. Framework for locally approved courses approved by local
8 school district boards of education, to include the Oklahoma
9 Academic Standards crosswalk, locally developed syllabus, district
10 contact name, and college admissions eligibility shall all be made
11 publicly available on the State Department of Education website.

12 ~~N.~~ I. 1. The State Board of Education shall adopt a plan to
13 ensure that rigor is maintained in the content, teaching
14 methodology, level of expectations for student achievement, and
15 application of learning in all the courses taught to meet the
16 graduation requirements as specified in this section.

17 2. The State Board of Education shall allow as much flexibility
18 at the district level as is possible without diminishing the rigor
19 or undermining the intent of providing these courses. To accomplish
20 this purpose, the State Department of Education shall work with
21 school districts in reviewing and approving courses taught by
22 districts that are not specifically listed in subsections ~~B and D~~ C,
23 D, and E of this section. Options may include, but shall not be
24

1 limited to, courses taken by concurrent enrollment, advanced
2 placement, or correspondence, or courses bearing different titles.

3 3. The State Board of Education shall approve an advanced
4 placement computer science course to meet the requirements of course
5 competencies listed in paragraph 2 of subsection ~~B~~ D of this section
6 if the course is taken in a student's senior year and the student is
7 concurrently enrolled in or has successfully completed Algebra II.

8 4. Any student who completes the curriculum requirements of the
9 International Baccalaureate Diploma Program shall be awarded a
10 standard diploma.

11 5. Any student who successfully completes an advanced
12 mathematics or science course offered pursuant to Section 1210.404
13 of this title shall be granted academic credit toward meeting the
14 graduation requirements pursuant to paragraph 3 or 4, as
15 appropriate, of subsection C or paragraph 2 or 3 of subsection D or
16 E of this section.

17 6. The State Board of Education shall provide an option for
18 high school graduation based upon attainment of the desired levels
19 of competencies as required in tests pursuant to the provisions of
20 Section 1210.508 of this title. Such option shall be in lieu of the
21 amount of course credits earned.

22 7. The State Board of Education shall prescribe, adopt and
23 approve a promotion system based on the attainment by students of
24

1 specified levels of competencies in each area of the core
2 curriculum.

3 8. Technology center school districts may offer programs
4 designed in cooperation with institutions of higher education which
5 have an emphasis on a focused field of career study upon approval of
6 the State Board of Education and the independent district board of
7 education. Students in the tenth grade may be allowed to attend
8 these programs for up to one-half (1/2) of a school day and credit
9 for the units or sets of competencies required in paragraphs 3, 4,
10 6, and 7 of subsection C or paragraphs 2, 3, 6, and 7 of subsection
11 ~~B or D or E~~ of this section shall be given if the courses are taught
12 by a teacher certified in the secondary subject area; provided,
13 credit for units or sets of competencies pursuant to subsection ~~B C,~~
14 D, or E of this section ~~shall be approved~~ are subject to approval
15 for college admission requirements.

16 ~~5.~~

17 9. a. If a student enrolls in a concurrent course, the
18 school district shall not be responsible for any costs
19 incurred for that course, unless the school district
20 does not offer enough course selection during the
21 student's secondary grade years to allow the student
22 to receive the courses needed to meet the graduation
23 requirements of this section. If the school district
24 does not offer the necessary course selection during

1 the student's secondary grade years, it shall be
2 responsible for the cost of resident tuition at an
3 institution in The Oklahoma State System of Higher
4 Education, fees, and books for the concurrent
5 enrollment course, and providing for transportation to
6 and from the institution to the school site.

7 b. It is the intent of the Legislature that for students
8 enrolled in a concurrent enrollment course which is
9 paid for by the school district pursuant to this
10 paragraph, the institution charge only the
11 supplementary and special service fees that are
12 directly related to the concurrent enrollment course
13 and enrollment procedures for that student. It is
14 further the intent of the Legislature that fees for
15 student activities and student service facilities,
16 including the student health care and cultural and
17 recreational service fees, not be charged to such
18 students.

19 ~~6. Credit for the units or sets of competencies required in~~
20 ~~subsection B or D of this section shall be given when such units or~~
21 ~~sets of competencies are taken prior to ninth grade if the teachers~~
22 ~~are certified or authorized to teach the subjects for high school~~
23 ~~credit and the required rigor is maintained.~~
24

1 ~~7. The three units or sets of competencies in mathematics~~
2 ~~required in subsection B or D of this section shall be completed in~~
3 ~~the ninth through twelfth grades. If a student completes any~~
4 ~~required courses or sets of competencies in mathematics prior to~~
5 ~~ninth grade, the student may take any other mathematics courses or~~
6 ~~sets of competencies to fulfill the requirement to complete three~~
7 ~~units or sets of competencies in grades nine through twelve after~~
8 ~~the student has satisfied the requirements of subsection B or D of~~
9 ~~this section.~~

10 ~~8. The one-half (1/2) unit or set of competencies in personal~~
11 ~~financial literacy required in subsection B or D of this section~~
12 ~~shall be completed in the tenth, eleventh, or twelfth grade to~~
13 ~~fulfill the requirements for graduation.~~

14 ~~9. All units or sets of competencies required for graduation~~
15 ~~may be taken in any sequence recommended by the school district.~~

16 ~~0. As a condition of receiving accreditation from the State~~
17 ~~Board of Education, all students in grades nine through twelve shall~~
18 ~~enroll in a minimum of six periods, or the equivalent in block~~
19 ~~scheduling or other scheduling structure that allows for instruction~~
20 ~~in sets of competencies, of rigorous academic and/or rigorous~~
21 ~~vocational courses each day, which may include arts, vocal and~~
22 ~~instrumental music, speech classes, and physical education classes.~~

23 ~~P. 1.~~ 10. Academic and vocational-technical courses designed
24 to offer sets of competencies integrated or embedded within the

1 courses that provide for the teaching and learning of the
2 appropriate skills and knowledge in the subject matter standards, as
3 adopted by the State Board of Education, may, upon approval of the
4 Board, in consultation with the Oklahoma Department of Career and
5 Technology Education if the courses are offered at a technology
6 center school district, be counted for academic credit and toward
7 meeting the graduation requirements of this section; provided,
8 credit for units or sets of competencies pursuant to subsection C,
9 D, or E of this section are subject to approval for college
10 admission requirements.

11 ~~2.~~ 11. Internet-based courses offered by a technology center
12 school that are taught by a certified teacher and provide for the
13 teaching and learning of the appropriate skills and knowledge in the
14 subject matter standards may, upon approval of the State Board of
15 Education and the independent district board of education, be
16 counted for academic credit and toward meeting the graduation
17 requirements of this section; provided, credit for units or sets of
18 competencies pursuant to subsection C, D, or E of this section are
19 subject to approval for college admission requirements.

20 ~~3.~~ 12. Internet-based courses or vocational-technical courses
21 utilizing integrated or embedded skills for which no subject matter
22 standards have been adopted by the State Board of Education may be
23 approved by the Board, in consultation with the Oklahoma Department
24 of Career and Technology Education if the courses are offered at a

1 technology center school district, if such courses incorporate
2 standards of nationally recognized professional organizations and
3 are taught by certified teachers.

4 ~~4.~~ 13. Courses offered by a supplemental education organization
5 that is accredited by a national accrediting body and that are
6 taught by a certified teacher and provide for the teaching and
7 learning of the appropriate skills and knowledge in the subject
8 matter standards may, upon approval of the State Board of Education
9 and the school district board of education, be counted for academic
10 credit and toward meeting the graduation requirements of this
11 section.

12 ~~Q. The State Board of Education shall provide an option for~~
13 ~~high school graduation based upon attainment of the desired levels~~
14 ~~of competencies as required in tests pursuant to the provisions of~~
15 ~~Section 1210.508 of this title. Such option shall be in lieu of the~~
16 ~~amount of course credits earned.~~

17 ~~R. The State Board of Education shall prescribe, adopt and~~
18 ~~approve a promotion system based on the attainment by students of~~
19 ~~specified levels of competencies in each area of the core~~
20 ~~curriculum.~~

21 ~~S. Children who have an IEP pursuant to the IDEA, and who~~
22 ~~satisfy the graduation requirements through the individualized~~
23 ~~education program for that student shall be awarded a standard~~
24 ~~diploma.~~

1 ~~T.~~ 14. Students who enter the ninth grade in or prior to the
2 2007-08 school year who are enrolled in an alternative education
3 program and meet the requirements of their plans leading to high
4 school graduation developed pursuant to Section 1210.568 of this
5 title shall be awarded a standard diploma.

6 ~~U. Any student who completes the curriculum requirements of the~~
7 ~~International Baccalaureate Diploma Program shall be awarded a~~
8 ~~standard diploma.~~

9 ~~V. Any student who successfully completes an advanced~~
10 ~~mathematics or science course offered pursuant to Section 1210.404~~
11 ~~of this title shall be granted academic credit toward meeting the~~
12 ~~graduation requirements pursuant to paragraph 2 or 3, as~~
13 ~~appropriate, of subsection B or D of this section.~~

14 ~~W. For purposes of this section, the courses approved for~~
15 ~~college admission requirements shall be courses which are approved~~
16 ~~by the Oklahoma State Regents for Higher Education for admission to~~
17 ~~an institution within The Oklahoma State System of Higher Education.~~

18 ~~X.~~ 15. Students who have been denied a standard diploma by the
19 school district in which the student is or was enrolled for failing
20 to meet the requirements of this section may re-enroll in the school
21 district that denied the student a standard diploma following the
22 denial of a standard diploma. The student shall be provided
23 remediation or intervention and the opportunity to complete the
24 curriculum units or sets of competencies required by this section to

1 obtain a standard diploma. Students who re-enroll in the school
2 district to meet the graduation requirements of this section shall
3 be exempt from the hourly instructional requirements of Section 1-
4 111 of this title and the six-period enrollment requirements of this
5 section.

6 ~~Y.~~ J. Consistent with its existing mission and outreach, the
7 Workforce Commission, in coordination with State Department of
8 Education, shall develop a catalog of Oklahoma business labor force
9 endorsements for diploma recipients identifying entry-level
10 positions throughout the state that are available, potentially
11 hiring, in need, and fillable by students graduating with a high
12 school diploma pursuant to subsection C of this section. The
13 catalog shall identify the company, positions, area of the state,
14 demand for the job positions, and high school courses that would
15 create an ideal candidate graduating from an accredited Oklahoma
16 high school. The first production of the catalog shall be made
17 available to the State Department of Education for distribution to
18 public school districts by the beginning of the 2027-2028 school
19 year and shall be updated biannually.

20 K. The State Department of Education shall collect and report
21 data by school site and district on the number of students who
22 enroll in the core curriculum as provided in subsection D E of this
23 section. The State Board of Education, State Board of Career and
24 Technology Education, and State Regents for Higher Education shall

1 adopt a joint plan and electronically submit it to the Speaker of
2 the Oklahoma House of Representatives and the President Pro Tempore
3 of the Oklahoma State Senate by January 1, 2027, to ensure that
4 rigor is maintained in the content, teaching methodology, level of
5 expectations for student achievement, and application of learning in
6 all the courses taught to meet the graduation requirements specified
7 in subsections C, D, E, and F of this section. Such plan shall
8 include, but not be limited to, the number of nonstandard course
9 waivers submitted, rejected, and approved pursuant to subsection H
10 of this section, and graduation rates for each school district.

11 SECTION 2. AMENDATORY 70 O.S. 2021, Section 11-103.6f,
12 is amended to read as follows:

13 Section 11-103.6f. A. Prior to September 1, 2003, the State
14 Board of Education shall adopt rules to ensure that students who
15 transfer into an Oklahoma school district from out of state after
16 the junior year of high school of the student shall not be denied,
17 due to differing graduation requirements, the opportunity to be
18 awarded a standard diploma.

19 B. The rules shall allow district boards of education to make
20 exceptions on an individual student basis to the high school
21 graduation requirements of Section 11-103.6 of this title for such
22 students who would be unable to meet the specific graduation
23 requirements without extending the date of graduation. Each
24 district board of education that grants exceptions pursuant to this

1 subsection shall report to the State Department of Education on or
2 before July 1 of each year the number of students granted exceptions
3 and reasons for the exceptions.

4 C. By December 1, 2015, the State Board of Education shall
5 adopt rules requiring school district boards of education to waive
6 the Oklahoma history high school graduation requirements of Section
7 11-103.6 of this title for children of military families as defined
8 in the Interstate Compact on Educational Opportunity for Military
9 Children, set forth in Section 510.1 of this title, who transition
10 with the military from another state and who have satisfactorily
11 completed a similar state history class or other one-half unit or
12 set of competencies in history or citizenship skills in another
13 state. The school district board of education may also waive the
14 Oklahoma History high school graduation requirements for a student
15 who meets the criteria provided in this subsection if the student
16 completes a project or writes a paper, without the assistance of
17 artificial intelligence, subject to approval of the school district,
18 that demonstrates competencies and knowledge of Oklahoma history or
19 United States Government.

20 SECTION 3. REPEALER 70 O.S. 2021, Section 11-103.6, as
21 last amended by Section 166, Chapter 452, O.S.L. 2024 (70 O.S. Supp.
22 2025, Section 11-103.6), is hereby repealed.

1 SECTION 4. REPEALER 70 O.S. 2021, Section 11-103.6, as
2 last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.
3 2025, Section 11-103.6), is hereby repealed.

4 SECTION 5. This act shall become effective July 1, 2026.

5 SECTION 6. It being immediately necessary for the preservation
6 of the public peace, health or safety, an emergency is hereby
7 declared to exist, by reason whereof this act shall take effect and
8 be in full force from and after its passage and approval.

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